



*Wellingtons*  
for *Langley Hall*

*Truly a place where children come first*



**F**inding the right nursery for your child is one of the most important decisions you will make as a parent. In coming to that decision I hope that you will visit Wellingtons for Langley Hall. From the moment you step inside the door you will sense the difference. It is truly a place where children come first and where they can grow and thrive.

A great deal of thought has gone into planning the nursery. As a qualified teacher, former OfSTED inspector, early years consultant and writer of training resources for those entering the childcare profession, I have drawn upon my knowledge, experience and research of childcare and early learning to create an environment that will give children the very best start in life. The teachers and nursery practitioners who will care for your child have been especially chosen for their dedication, skills

and absolute commitment to ensuring that children enjoy their childhood.

We now know that the experiences a child has in the first three years of their life largely determine their future potential and life chances. It is important therefore that I work together with parents to make these years count.

I believe passionately that high quality childcare is the key and this cannot be compromised by under funding. You may not find us to be the cheapest childcare available but I hope that you will find it to be the best.

*Sally Bata*



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# Once Upon a Time...

...is how all good stories start and this one is no exception. When a child is born their brain is nowhere near fully formed. In the first three years of a child's life brain connections are being made and this is dependent upon the experiences they encounter. Therefore all of our staff are trained to talk to children in a way that develops their language skills, to provide stimulating activities and develop children's growing curiosity in the world around them.

There are twelve babies in our "Peter Rabbit" room and at certain times of the year an additional room called "Benjamin Bunny" for walking children who are ready for further challenge. This enables a smoother transition into our 1-2's department. There is a 1:3 staffing ratio in this room which enables

us to give every child the time and attention they need and deserve.

Staff work very closely with parents, acknowledging them as the child's primary carer and following their wishes and requests wherever possible.



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**A**s babies take their first steps they require more space to explore. Therefore in the September after a child's first birthday they move on to the "Winnie the Pooh", "Rupert Bear" or "Little Bear" rooms.

There will be lots of opportunities for toddlers to use all of their senses at this stage and activities will include free art, exploration of sounds and music and opportunities to hear and practise language.

Using natural resources and the outdoor area, children will explore the world around them and enjoy simple activities that develop their curiosity and independence.

Once again we keep the staff to child ratio really low so that every child is cared for in a way that meets their needs.

Parents are encouraged to share in their child's experiences by talking daily to their carer and by accessing their online learning journal.

We also input information regarding your child's day to the intranet so that you can find out what they have eaten, when they have slept and what they have been doing. Only you can access this personal information making it a very individual service.





**I**n the September of the academic year in which your child will turn 3, they will enter the “Thomas the Tank Engine”, “Paddington Bear” or “Hungry Caterpillar” rooms. Children are now developing their personalities and independence and this is encouraged and promoted.

Children learn best through play and the rooms provide lots of opportunities for them to select learning activities that promote all of the prime areas of learning; Communication and Language, Physical Development and Personal, Social and Emotional Development. Our staff will guide and support learning for all of the prime areas and the core areas of learning too: Literacy, Expressive Arts and Design, Understanding the World and Mathematics.

In the September after their third birthday children move into one of our pre school rooms, “Peter Pan”, “Captain Hook”, “Tick Tock Croc” or “Jolly Roger”. A qualified Early Years Teacher leads the team of practitioners working with this age group. Music, dance, drama, gym, swimming and sport are added to the core skills so that children have the opportunity to experience a wider range of activities and develop a variety of skills.

Children will be encouraged to express their thoughts and feelings and make decisions about the activities they will take part in and how they will develop these activities. They will do this with guidance from their teachers who will ensure that children are fully prepared for their reception year.



If you wish to secure a place for your child at Wellingtons for Langley Hall please complete the application form in this pocket and return it to us. Places are given on a first come first served basis so do make your application in good time.



**W**hen you come to visit you will be greeted and shown around by a member of staff. This will give you an opportunity to experience the way in which we look after children and develop their skills.

You are welcome to come back for a second or third visit if you wish to do so. You will notice that many of our staff are parents themselves and that there are a higher proportion who are mature in age than in other early years centres. This is a strategy that we have positively encouraged as we believe that it helps if nursery practitioners have been parents themselves!

Please phone to make an appointment to view the nursery. We look forward to hearing from you!

Contact us:

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